

AP European History Rescue Pack Review



* Period: Renaissance & Reformation (1300-1600)

| What is <u>humanism</u> ? | What is <u>Northern Humanism</u> ? | Explain the role of <u>patrons</u> in facilitating the art & learning of the era. |
|---|---|--|
| Who is associated? | Who is associated? | Please list 2 major patrons of the era. |
| Characteristics of Renaissance art: Realism- | Please identify one Renaissance work of art. Who was the artist and what is the significance of the work? | What is how does Castiglione define the "Renaissance Man" in <i>The Courtier</i> ? |
| Perspective- | | Pursue Avoid |
| Individualism- | | |
| <u>Themes-</u> | | |
| Social Changes Education: | Machiavelli's <i>The Prince</i> (List at least 3 per column) | Exploration Motives? |
| | Rulers Should: Rulers Avoid: | Prince Henry the Navigator: |
| Role of Women: | | Vasco de Gama: |
| | | Hernando Cortes: |
| | | Bartolome de las Casas: |
| | | |



Please define or list the significance of the following:

| Gutenberg- |
|-------------------------------------|
| Vernacular- |
| Secular- |
| Ferdinand & Isabella- |
| Erasmus- |
| Sir Thomas More- |
| Henry VII of England- |
| Wars of the Roses- |
| Henry VIII- |
| Elizabeth I- |
| Politique- |
| German Peasant Revolt (1525)- goal? |
| Miguel Cervantes- |
| Philip II of Spain- |
| Great Schism- |
| Pope Julius II- |
| Indulgences- |
| Simony- |
| Nepotism- |

Huguenot-

Social

The Renaissance

| | values of humanism and secularism led people to question the Church. The printing press helped to spread ideas critical of the Church. | challenged the Church as the supreme power in Europe. • Many leaders viewed the pope as a foreign ruler and challenged his authority. | | princes and kings were jealous of the Church's wealth. • Merchants and others resented having to pay taxes to the Church. | leaders had become we and corrup • Many peop found Chur practices so the sale of indulgence unacceptab | orldly t. ble rch uch as | |
|-------|---|--|----------|--|--|--------------------------------------|---|
| | in in a short parag | | | se list four differ | | <u>]</u> | Beliefs of John Calvin |
| pron | npted Martin Luthe the 95 Theses. | | | en the Lutheran the Catholic Ch | | Where | ? |
| | | | | | | Predes | tination: |
| | | | | | | | are his followers <u>not</u> allowed (List 4 lifestyle restrictions) |
| Where | e & When? | | | | | | |
| Wha | t is the goal of the Reformation? | Counter | | Henry VIII break Church? | with the | | were the goals of Loyola's <u>Order</u> ? |
| What | was decided at th of Trent? | e Council | What are | e 3 beliefs of his and? | Church | | |
| | | | | | | What a | are three characteristics of erism? |
| | | | | | | | ras the most famous erist artist? |

Causes of the Reformation

Political

Powerful monarchs

Economic

European

Religious

Some Church

Wars of Religion

Charles V

What problems (wars/religious strife) did Charles encounter?



Peace of Augsburg*-

Why did & how did Charles divide his kingdom?

Please color and label all the areas ruled by Charles V & the Hapsburg family.



French Wars of Religion



War of the 3 Henrys:

| <u>Guise Family</u> | Bourbon Family |
|-----------------------------------|---|
| - Led by Henry, | - Led by Henry, |
| | Duke of Navarre |
| - Strict Catholic | - <u>What faith and</u> |
| Supported by: | who supported? |
| | |
| | |
| | |
| | |
| | - Led by Henry, Duke of Guise - Strict Catholic |

Catherine de Medici- why was she unpopular?

St. Bartholomew's Day Massacre:

Henry VI (formerly Henry of Navarre)- goals? "Paris is worth a mass."

Edict of Nantes:

Thirty Years War

Cause?

Defenestration of Prague-



Why did France join the Thirty Years War?

Where was most of the destruction concentrated?

Peace of Westphalia*:

* Period: Absolutism & Constitutionalism (1600-1750)

Absolute Monarchy



Constitutional Monarchy



What do both systems have in common?

• Please define or list the significance of the following:

Divine Right Theory-

Mercantilism-

Habeas Corpus Act-

Petition of Right-

Parliamentarians/ "Roundheads"-

House of Lords-

House of Commons-

Cardinal Richelieu-

Jean Baptiste Colbert-

3 Absolutist Monarchs

| <u>Louis XIV</u> | Peter the Great | Frederick the Great |
|-----------------------------------|-------------------------------------|---------------------|
| | Q c | |
| When/Where: | When/Where: | When/Where: |
| Accomplishments: 1. Built Palace | Accomplishments: 1. Westernization: | Accomplishments: |
| 2. | 2. Port City? | 2. |
| 3. | 3. | 3. |
| 4. | 4. | 4. |
| | | |
| Problems: The Fronde- Wars- | Problems: | Problems: |



The Road to English Constitutionalism



| <u>Name</u> | <u>Accomplishments</u> | <u>Problems</u> | Fate? |
|----------------|---|-----------------|-------|
| James I | | | |
| James 1 | | | |
| HOLX | | | |
| Charles I | | | |
| | Why did the Church & the aristocracy support him? | | |
| Charles II | | | |
| James II | | | |
| William & Mary | | | |

| Why is the <u>Glorious</u> | William & Mary had to agree to sign the English Bill of Rights, in |
|----------------------------|---|
| Revolution called | exchange for power (1689). Please list five main provisions of this |
| "glorious"? | document. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

What were three characteristics of **Baroque** art?

List two artists from this movement.

* Period: Scientific Revolution & Enlightenment (1500-1789)

What was the Geocentric view of the world?

How did the discovery of the New World unintentionally spark the Scientific Revolution?

What impact did the Catholic Church have on the Scientific Revolution?

What impact did the Catholic Church have on the Scientific Revolution?

Name the thinkers responsible for the following innovations:

1. Microscope2. Calculus3. Modern telescope4. Anatomy studies5. Smallpox inoculation6. Function of the heart7. Elliptical path of planets8. Scientific Method-









Natural Philosophers of the Scientific Revolution



| | 1 | |
|-------------|--------------|-----------------------------|
| <u>Name</u> | When & Where | <u>Main Accomplishments</u> |
| Copernicus | | |
| Brahe | | |
| Kepler | | |
| Galileo | | |
| Newton | | |
| Descartes | | |

Agricultural Revolution



| Please list three factors that led to increased food production in the 18 th century. | What was invented by Jethro Tull and what impact did this machine have? |
|---|--|
| What products native to the Americas were fully incorporated into the European food supply by the 1700's? | What were " <u>The Commons</u> " and what role did this land play in traditional English life? |
| | How did the <u>Enclosure Acts</u> impact the commoners? |
| (hint: check out the Columbian Exchange) | |

The Dutch Golden Age



| Why did The Netherlands rebel against Spanish authority in the 1500's? | Describe the work of the maincluding Rembrandt and V composition) | • | |
|--|---|-----------------|--|
| What kind of government did the Dutch develop | <u>Dutch Economy</u> | | |
| during the 1600's? | <u>Industries</u> | <u>Products</u> | |
| What were their views on religious toleration & gender? | | | |

The Enlightenment

Social Contract Theory-

Thomas Hobbes' Leviathan:

John Locke:



Please define the following:

Salons-

Philosophes-

Deism-

Enlightened Despotism-

Rococo Art- (list 3 characteristics)

Philosophers of The Enlightenment



| <u>Name</u> | When & Where | Main Theories & Accomplishments |
|-------------|--------------|---------------------------------|
| Montesquieu | | |
| Rousseau | | |
| Voltaire | | |

| Adam Smith | |
|------------------------|--|
| Diderot | |
| Mary Wollstonecraft | |

* Period: Ancien Regime & French Revolution (1700-1815)



Please define or list the significance of the following:

Grand Tour-

Enlightened Despot-

Catherine the Great-

Maria Theresa-

Joseph II of Austria-

Junkers-

| What ideals were important to the Enlightened | Describe the causes & results of the Seven |
|--|---|
| <u>Despots</u> ? How successful were they in | Years War. Why was it decisive for the colonial |
| incorporating reforms in their nation? | ambitions of Britain and France? |
| | |
| | |
| What was the lifestyle of the aristocracy of the | Describe the food and work of the commoners |
| Ancien Regime? (ex. food, work, Country estate life) | of that era. |
| | |
| | |

The French Revolution (1789-1815*)

*this depends on whether you see Napoleon as a child of the French Revolution, honestly.



| First Estate | Second Estate | Third Estate |
|--------------|---------------|-------------------|
| | | 98% of population |
| | | |
| | | |

- List four economic and social problems led to the outbreak of the Revolution.

- How did the American Revolution and the Enlightenment inspire the people of France?

| What was the Estates General and why was it unpopular with the 3 rd Estate? | How did court life at Versailles contribute to the unpopularity of Louis and Marie Antoinette? What was their punishment? |
|--|---|
| What was the <u>National Assembly</u> and how was it formed? (hint: Tennis) | What were the three ideals of the French Revolution? How were these reflected in the <u>Declaration of the Rights of Man?</u> |

How did Robespierre & the mobs of Paris corrupt the Revolution? What happened in Paris from 1792-1794?

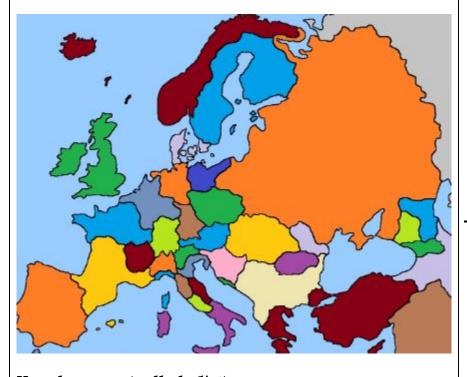


*With interruptions

How did Napoleon Bonaparte come to power?



Please highlight the countries controlled by France at the height of the Napoleonic Empire.



How did Napoleon treat conquered armies and nations?

Why was Napoleon so popular with the people of France? (be specific)

Napoleon controlled: (list)

Please share five provisions of the Napoleonic Code.

How did England react to Napoleonic expansion?

What is the <u>Continental</u> <u>System</u>, and why did Napoleon introduce it?

* Period: Age of Isms (1815-1848)

How did Napoleon finally fall from power?

What were the goals of the Congress of Vienna?



Leader?

What was the Concert of Europe?

| Types of Isms | | | | |
|----------------|-------------------|--------------|--|--|
| Conservativism | <u>Liberalism</u> | Romanticism | <u>Nationalism</u> | |
| Five ideals: | Five ideals: | Five ideals: | Ideals: | |
| Leaders: | Leaders: | Artists: | Where do we see Nationalist movements in the early 1800's? | |

- Please define or list the significance of the following:
- Classicism-
- Lord Byron-
- Percy & Mary Shelley-
- Pre-Raphaelite Art-
- Florence Nightingale-
- Queen Victoria-
- Socialism-
- Flora Tristan-

What was the cause of the Crimean War?

How were the <u>Revolutions of 1848</u> a test of the ideals of Conservativism?

What lessons did Europe take from the war?



What was the general result of the revolts?

* Period: Industrial Revolutions (1700-1914)



- Please define or list the significance of the following:
- Enclosure Acts-
- Capitalist-
- Chartist Movement-
- Luddites-
- Corn Laws-
- Tenements
- Unions-
- Strike-
- Great Exhibition-
- Thomas Malthus-
- Riccardo's Iron Law of Wages-
- Utilitarians-
- Tariffs-
- William Gladstone-

| | 1st Industrial Revolution | 2 nd Industrial Revolution |
|---|---------------------------|---------------------------------------|
| | (1700-1850) | (1850-1914) |
| Standard of Living for Working Class | | |
| Methods of Production | | |
| Power Sources | | |
| Inventions | | |

| <u>CCOT</u> | Practice- | In a | brief | paragraph | , describe | continuities | and | changes | during | the | First | and |
|-------------|-----------|------|-------|-----------|------------|---------------|-----|---------|--------|-----|-------|-----|
| | | | | Secon | d Industr | ial Revolutio | ns. | | | | | |

- Why was Karl Marx so angered and disillusioned by the Industrial Revolution?
- Please share eight ideas from Marx and Engels' <u>Communist Manifesto</u> in the space below.



* Period: New Imperialism & Belle Époque (1848-1914)

How did specifically did the rivalries of the late 1800's contribute to the outbreak of World War I? (ex. African Scramble, unifications)



- Please define or list the significance of the following:
- Garibaldi-
- Camillo Cavour-
- Zollverein-
- Bismarck-
- Kipling's White Man's Burden poem-
- Benjamin Disraeli-
- Berlin Conference-
- Boer War-
- Moulin Rouge-
- Realism-
- Impressionism-
- Charles Darwin-
- Louis Pasteur-
- Joseph Lister-
- Paris Commune-
- Dreyfus Affair-
- Theodor Herzl-
- Eugenics-
- Pogroms-

| How did <u>Bismarck</u> worl through war? | | What challenges did Bi- unification? | |
|--|--|--|--|
| What changes did <u>Napo</u> France? | (Discuss at least 4) | How did Italy unify? Wi Italy after unification? | |
| What was the role of women in the late 1800's? Describe the work & methods of the Pankhurst family. | | What jobs were considered " <u>White</u> <u>Collar</u> " work? | What were four "preventative medicine" changes implemented by cities by 1900? |
| What products did Europeans seek from Asian & African colonies? | How were the Jewish populations mistreated in the late 1800's? | Why were the Russians unhappy in the late 1800's? | Why is the late 19 th century referred to as the "Belle Époque"? |

*Period: World War I & Interwar Years (1914-1939)



• Please define or list the significance of the following:

The Black HandGavrilo PrincipSchlieffen Plan-

Total War-

Rations-

War Bonds-

Kaiser Wilhelm II-

| Causes of World War | <u>I:</u> | In a brief paragraph, explain how nations came to |
|---------------------|-----------------|---|
| <u>M</u> | | join WWI in the months after the death of the Archduke. |
| <u>A</u> | | |
| <u>N</u> | | |
| Ī | | |
| <u>A</u> | | |
| Triple Entente | Triple Alliance | Please describe <u>life in the trenches</u> with five |
| <u>Nations</u> | <u>Nations</u> | details or pictures. (Emojis are fine) |
| | | |

| How did women contribute to the war efforts during both World Wars? | What were two events that compelled the U.S. to join the war against Germany? |
|---|---|
| | |
| | |
| | |

World War I was especially deadly because of innovations in military technology. Please share FIVE of the new weapons in text or pictures below.



Meanwhile in Russia...

Please list 5 reasons why Russians were disenchanted with the rule of Czar Nicholas II by 1917..



What were Vladimir Lenin's plans for Russia?

• Please define or list the significance of the following:

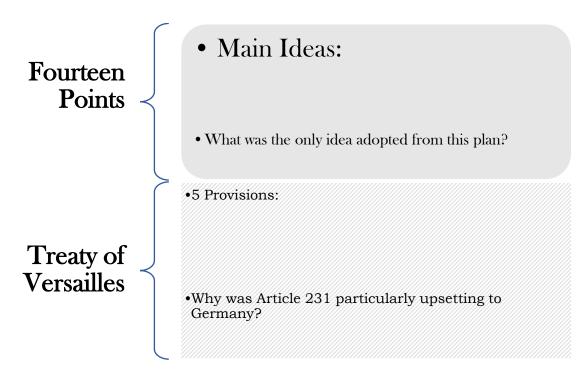
Czarina Alexandra-

Rasputin-

Hemophilia-

Trotsky-





• Please define or list the significance of the following:

Weimar Republic-

- What problems did they face in the 1920's?

The Lost Generation-

Dawes Plan-

Kellogg-Briand Pact-

Stock Market Crash (1929)-

Beer Hall Putsch-

Mein Kompf-

Black Shirts-

Appeasement-

Neville Chamberlain-

Nuremburg Laws-

| What were six beliefs of Fascism? | What were the core beliefs of the Nazi Party? | What conditions totalitarian ruler during the 1920 | rs like Mussolin | |
|--|---|--|------------------|---------------|
| | | Why were Italian of drawn to them? | | |
| How did Hitler rise to power within the Nazi party and ultimately become Chancellor in 1933? | | How did Mussol directives of the the 1930's? Wha | League of Natio | ns throughout |
| | Civil War | Please list all of Axis Powers in t | | nnexed by the |
| Nationalists | Popular Front | Germany | <u>Italy</u> | China |
| | | | | |

Why did Hitler and Mussolini invest so heavily in this war? Who did they favor?

Who won?

| Germany | <u>Italy</u> | China |
|---------|--------------|-------|
| | | |
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| | | |

What was the goal of the Munich Conference?

*Period: World War II and Beyond (1939-Present)



• Please define or list the significance of the following:

- Nazi-Soviet Pact-
- Lend-Lease Act-
- Franklin Roosevelt-
- Winston Churchill-
- The Blitz-
- Alan Turing/Bletchley Park-
- Dunkirk-
- Vichy France-
- Charles de Gaulle-
- Stalingrad-
- The Night Witches-
- D Day-
- Battle of the Bulge-

| Battle of the Baige | |
|--|---|
| How did the French continue to resist Germany during WWII? | What was Hitler's Final Solution, and how did he attempt to carry it out? |
| | What other groups were also targeted? |
| How did Stalin abuse the people of the Soviet | How did World War II contribute to decolonization |
| Union? | what problems did newly-independent nations encounter? |



Please define or list the significance of the following:

Please identify:

- Marshall Plan-
- Iron Curtain Speech-

| T | | |
|---|----------------|--|
| NATO Nations Warsav | v Pact Nations | What was the <u>Domino Theory?</u> |
| | | How did it lead to <u>Proxy Wars?</u> |
| | | - Korean War- |
| | | - Vietnam War- |
| Why did the US and USSR build up weapons during | | How did the US and USSR engage in peaceful |
| the Cold War? | | competition? |
| | | |
| What is <u>Mutually Assured Destruction</u> ? | | |
| | | 220 |

- Destalinization-
- Khrushchev-
- Berlin Wall (why?)-
- Second Vatican Council (Vatican II)-
- Americanization-
- Birth control-
- Abstract Expressionism-
- Pop Art-
- Student Revolts 1968-
- Jean-Paul Sartre-
- Simone de Beauvoir-
- French National Front-
- Solidarity (Poland)-

- Pope John Paul II-
- Margaret Thatcher-
- German reunification-
- Mikhail Gorbachev
 - Perestroika-
 - Glasnost-
- Boris Yeltzin-
 - Chechnya-
- Feminism-
- Green Revolution
- Bosnia-Herzegovina Crisis
- Putin-
- European Union-
- IMF-
- The Euro-
- Schengen-



Fin. Good luck on your AP exam!

- Mrs. Wix @ Caney Creek High School